

# Native Higher Education Pathways

## Abstract:

Education pathways for American Indian are different than their peers. This workshop will explore the differences and provide a cultural response for student success. With the use of a constructive pedagogy we will promote discipline thought and simplify understanding for a better understanding of Native persistence within academia to degree attainment.

## Purpose:

Preparation and support of Native students pursuing higher education. Employing curricular pathways that help support and guide the process.

## 3 Key Learning Objectives

1. To strengthen pre-college opportunities by engaging students, families, and k-12 schools in collaborative and intentional involvement.
2. To use a culturally responsive tool to simplify an innate understanding.
3. To employ a constructive pedagogy that promotes discipline thought.

**Resources/Materials:** <https://www.mohican.com/eetdept/>

Poster – A culturally responsive tool which is now termed the “Many Trail Model” and depicts the Many Trails to persistence for Indigenous students in higher education.

## Activities:

In the October 10, 2014 issue of the Milwaukee Wisconsin Journal Sentinel Karen Herzog authors an article titled “Colleges reaching out to American Indians” that identifies both education and tribal leadership circles are interested in increasing the number of American Indian college enrollment and graduation rates. To increase these numbers, we must first take a deeper look at persistence.

Therefore, this presentation will briefly review a reading from the colonial period and give the historical meaning behind the many trail symbol before highlighting the many trail model and its meaning.

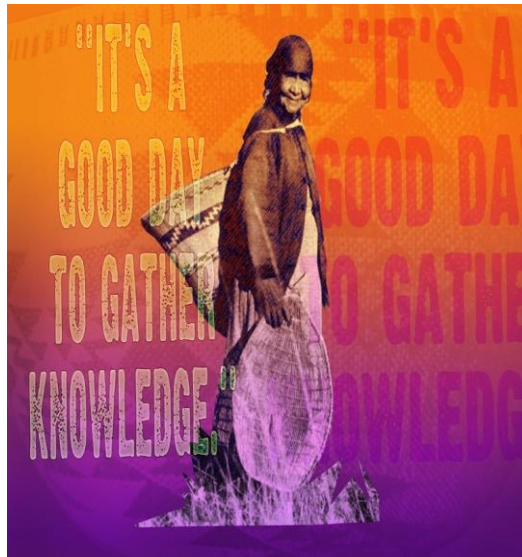
## Procedures:

Start slide show from the beginning, so that attendees can hear the music in the background as they enter the room. The music will play immediately upon starting the power point and is looped, so it will play until you **[CLICK]**. The screen will remain up and the presenter will inform attendees that the song playing in the back ground is the Mohican Flag song sung by the Nanapowe Singers.

**[CLICK]** to start Power Point Presentation. It is automated and will transition from one slide to another without having to click.

Except for on slide 12 you will have 1 minute to pause the power point after the narrator says, “Any Suggestions?”. While the slide is paused you can have an open discussion with attendees to brainstorm thoughts or ideas on what are the next steps to advance American Indian persistence in academia. After an open discussion resume power point to continue.

You will have **1 minute** to pause Power Point on slide 12 after narrator says, “Any Suggestions?” to reflect



Have attendees brainstorm thoughts or ideas on what are the next steps to advance American Indian persistence in academia. OPEN DISCUSSION

Resume Power Point Presentation to continue