Bowler School District Title VI Report 11/3/21

At the completion of the 2020-21 school year, there were approximately 175 American Indian students enrolled in the Bowler School District.

The primary objective of the Title VI program is to support the education and cultural needs of all American Indian students within the Bowler School District.

Responsibilities of the Title VI Program Coordinator

- Complete annual Title VII Grant application and annual performance review.
- Assist Title VII Parent Committee in establishing goals and objectives that meet the educational needs of the American Indian students with the Bowler School District.
- Support academic, cultural, and social needs of American Indian students.
- Work as team member with American Indian families, school administration, staff, and Stockbridge-Munsee Education Board.
- Serve as a resource to assist all grade levels, especially 4th, 8th, and 10th grade teachers in designing, implementing, and coordinating a curriculum that meets requirements outlined in Wisconsin Act 31.
- Provide support for field trips, training sessions, and cultural activities that relate to curriculum requirements outlined in Wisconsin Act 31.
- Research and make recommendations of materials and resources that will assist in meeting the educational goals of American Indian students.
- Provide a consistent communication channel between students, families, staff, and administration.
- Tutor program students in accordance with stated program objectives.
- Collect and monitor data of American Indian student involvement with respect to all school activities.

Annual initiatives

- Provide academic support for American Indian students in regular and special education classroom settings.
- Monitor attendance, grades, and behavioral concerns of American Indian students.
- Work with students, families, and staff to develop strategies for improving deficiencies
- Work with teachers, guidance counselors, administration, alternative education staff, At-Risk Coordinator, and Liaison Officer in all areas of concern.
- Support college and career readiness goals for American Indian students.
- Organize and facilitate talking circles, leadership training, community service projects, family nights, and our annual Pow Wow.
- Provide school supplies, technology equipment, and other necessary resources for staff and American Indian students.
- Attend various conferences and trainings, including Creating a Caring Community, PBIS, DPI Home School Coordinator, and American Indian Summer Institute.

2021-22 Goals

- Continue to find ways to increase parent involvement in family nights, parentteacher conferences, volunteer opportunities, etc.
- Explore the possibility of Native American Language curriculum, program, or club.
- Increase math support in 5th/6th Grade.
- Increase reading support in 1st-4th Grade.



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